COMPETENT APPROACHES OF TEACHERS IN TECHNOLOGY

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Fergana region is a regional center for retraining and advanced training of public educators

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ANNOTATION

In recent years, the quality of education has significantly changed. If, previously, the university’s major aim was that of providing students with certain types of knowledge that they were expected to apply later, universities today focuses primarily on ‘life skills’. Our aim is to teach students to obtain knowledge by themselves and to work in ways that enable them to come up with new ideas. Generating new ideas is a key tenet of modern society. We need professionals who are culturally competent, talented, innovative and creative problem-solvers, skilled and critical thinkers.

Key words: Teachers training organizations, sensitive times of a child’s life, Contemporary techniques.

КОМПЕТЕНТНОСТНЫЕ ПОДХОДЫ ПЕДАГОГОВ В ТЕХНОЛОГИИ

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АННОТАЦИЯ

В последние годы качество образования существенно изменилось. Если раньше основная цель университета заключалась в том, чтобы предоставить студентам определенные виды знаний, которые они должны были применить позже, то сегодня университеты фокусируются главным образом на "жизненных навыках". Наша цель-научить студентов самостоятельно получать знания и работать таким образом, чтобы они могли выдвинуть
новые идеи. Генерирование новых идей является ключевым принципом современного общества. Нам нужны профессионалы, которые являются культурно компетентными, талантливыми, инновационными и творческими решателями проблем, квалифицированными и критическими мыслителями.

**Ключевые слова:** педагогические организации, чувствительные периоды жизни ребенка, Современные методики.

**INTRODUCTION**

In recent years, the quality of education has significantly changed. If, previously, the university’s major aim was that of providing students with certain types of knowledge that they were expected to apply later, universities today focuses primarily on ‘life skills’. Our aim is to teach students to obtain knowledge by themselves and to work in ways that enable them to come up with new ideas. Generating new ideas is a key tenet of modern society. We need professionals who are culturally competent, talented, innovative and creative problem-solvers, skilled and critical thinkers. New technologies give an opportunity to encourage critical thinking. We must provide students with skills that will help them work collaboratively and sensitively in a team, become decision-makers, plan and manage their time effectively, listen to one another and choose the right communication strategy at the right time. Thereby, we have come to understand that, to meet these new teaching requirements, we need 21st -century skills.

**MATERIALS AND METHODS**

There currently is an abundant knowledge-base to inform us that in schools teachers play the critical role in student learning and achievement. Research reveals that how teachers instruct and these interactions with students are the cornerstone around which to build effective schools. A summary of the available studies accumulated over the past 40 years on a key education driver, teacher competencies offers practical strategies, practices, and rules to guide teachers in ways to improve instruction that improves student performance and the quality of the work experience. Four groupings of these competencies can help organize and simply for teachers what they need to master to maximize their performance:
classroom management, instructional delivery, formative assessment, and personal competencies. These four categories also provide the essential core around which decision makers can construct teacher preparation, teacher hiring, teacher development, and teacher and school evaluations.

**DISCUSSIONS AND RESULTS**

It has been more than six months since the introduction of quarantine due to coronavirus in our country, and the suspension of all educational institutions. Currently, students are taking classes remotely via television and the Internet.

In fact, the classes planned for higher education universities are organized in the form of distance video lessons. In this process, the State Inspectorate for Quality Control in Education participates not as a supervisory body, but as a partner organization. Necessary recommendations are given with the involvement of qualified specialists to improve the quality of the prepared video lessons.

For nearly two years, about fifty video lessons were filmed by the inspectorate in preparation for the international PISA survey. Currently, these video lessons are also being broadcast.

When we discussed the issue of distance learning, our foreign partners noted that in many countries, the educational process is organized for students of higher education institutions through the Internet, but due to lack of Internet and technical capabilities, many problems arise.

Since this is the first time in our country, it is natural that in video lessons, in general, there are problems in the organization of distance learning. Currently, the State Inspectorate for Quality Control in Education is improving the system, receiving suggestions and recommendations from international experts on the organization of distance learning, improving its quality and efficiency.

It is important to ensure the quality of education, even if it is remote. In some developed countries, online surveys are now being conducted to monitor the quality of distance learning. The State Inspectorate for Quality Control in Education, in cooperation with the Ministry of Public Education and the Ministry
of Higher and Secondary Special Education, monitors the organization of distance learning.

A special inspection bot has been launched in the process to strengthen broad public oversight and make it easier for parents. Through it, parents provide information and suggestions on the quality of distance learning in schools and higher education institutions, its organization, as well as problems and challenges in the regions. At the same time, with partner ministries and local governments, the factors that negatively affect the quality of distance education are being eliminated. It is difficult to control that students are taught through video lessons in every room. In this regard, the regular training on TV channels places a responsibility not only on teachers and coaches, but also on parents.

At the meeting held by the President of the Republic of Uzbekistan Shavkat Mirziyoyev on 25 August, it was noted that, depending on the situation, it is necessary to review the workload and programs, to pay more attention to the development of practical skills in higher education.

**CONCLUSION**

We already know by now that today a lot of techniques of primary teaching have come up and a teacher needs to implement them in the class. The teachers will need to gather information to help children develop many capabilities. The teacher must also motivate a child so that he or she can achieve success in his or her life. The teacher needs to realize the potentials of every child. As teachers, one must recognize the qualities of children and educate them in a way that they grow up to be good human beings. Therefore, one must pursue the primary teacher training course from an educational organization. The teacher must innovate while teaching to accelerate the learning process of children. Primary teachers have to be totally committed to his or her job and children must be provided with a memorable experience. Today educational organizations are also using many modern tools and technologies such as PowerPoint presentations and other audiovisual elements made for kids which fall under the purview of learning. We can also see that
according to the recent research, the interactive learning process boosts children’s creativity. A young mind can grasp the basic concepts easily in a primary institute with proper assistance and guidance. If you are an interested candidate then is sure to take up this course from a reputed and certified institute. Increasing the professionalism and competence was recognized as the main driving force of progress and activities leading to the goals of sustainable development. The modern education system involves the further improvement of the mechanisms for raising the competence of future specialists on the basis of a creative approach and an innovative system for putting them into practice. From this point of view, the research competence of future specialists on the basis of a creative approach is of particular importance for creating innovation, creating intellectual resources for socio-economic development through the development of cognitive and divergent thinking based on modern pedagogical processes that create new knowledge, and expanding the training opportunities for competitive personnel. The article looks into the requirements and policies for the competent teaching staff.

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