THE IMPORTANCE OF FORMATION OF LIBRARY AND THE ORGANIZATION OF A SMALL LIBRARY IN PRESCHOOL EDUCATIONAL ORGANIZATIONS AND THE FAMILY

Abstract: This article provides guidance on how to create reading and a small library in preschools. There is talk of the importance of early reading in the MTT and in the family.

Keywords: Reading, small library, thinking, worldview, harmonious personality, reading culture, reading, literature.

Today, in our country, on the basis of the Action Strategy for the five priority areas of development of the Republic of Uzbekistan for 2017-2021, huge changes are taking place in all areas and sectors. In this regard, it is necessary to deepen the values and traditions in the life of society, in particular, to raise the spiritual and intellectual potential, consciousness and worldview of our people, especially the younger generation, to cultivate a harmoniously developed person living with love and devotion to the motherland and people. special attention is paid to enhancing the culture of reading, which is of incomparable importance.

In the Decree of the President of the Republic of Uzbekistan dated September 13, 2017 No PP-3271 "On the establishment of the Commission for the development of the system of printing and distribution of book products, the promotion and promotion of reading and reading culture" Special attention is paid to the formation of reading skills, the culture of reading published books in educational institutions, especially in the preschool education system.
The school and parents have a very difficult and responsible task in shaping children's reading. To do this, parents themselves must also have a high taste and be enlightened and educated. It is well known that only when a child knows how to read a book does a book play an important role in his spiritual life. For a child to be spiritually enriched, the book must guide him to spiritual, mental, aesthetic growth. The first impulse for this is the first book read to the child in the family, the second, the child hears the reading of the father and mother and imagines the beauty of the artistic images, this first and second encounter with the book is the child's later adolescence. all spheres of spiritual life: work, play, music, children's creativity, it is necessary to cover all aspects of his life.

In order to strengthen children's access to quality education in preschool education, as well as to inform parents, the public and the public about the importance of early childhood education and the organization of early reading in the family, the system small libraries are being established under all preschool education institutions. the child's interest in the book begins with the formation of reading in the family. As parents read fairy tales and legends that lead the child to the world of fantasy, the qualities of courage, willpower, solidarity, solidarity and kindness are perfectly formed. This process is continued until the child takes the first step into school by the parents, and after entering the primary school he begins to try to read books himself. When forming a child's desire to read, parents should take into account the following when choosing a book:

1. Colorful pages when choosing a book;
2. The book motivates the child to choose a profession that interests him;
3. pay attention to the content of the book;
4. Consider the language in which the book is written.

The following guidelines should be followed when setting up small libraries:
- Provide a small library with collections of Uzbek folk tales, legends, stories and children's poetry;
- Each section is named after an artistic symbol: a tree, a fairy-tale character, etc., to make it easier to find books;
- The books available on the bookshelf should be age-appropriate for children;
- The selected books are selected based on the topics covered in the curriculum;
- It is important that books not only educate children, but also give them aesthetic pleasure.

Small libraries are organized with the internal capacity of the organization as well as with the involvement of sponsors and serve children. In order to develop children's reading skills, educators use a variety of methods, such as expressive reading of books, conversations about books read, looking at pictures, explaining unfamiliar words, organizing literary evenings and book exhibitions on a topic. will be used. Such methods help to develop the child's personality, his creative abilities, acquaintance with universal values as the basis of cognitive activity, the formation of creative imagination, curiosity.

All of this is designed specifically for children as a model of a real library, with the goal of educating preschool children about the need to go to the library and providing them with basic skills in using information resources.

References:

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