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INNOVATIVE TECHNOLOGIES IN TEACHING SPECIAL MILITARY DISCIPLINES

Abstract: This article discusses innovative technologies in teaching military special disciplines

Keywords: military special disciplines, informatization, classroom or distance lecture, modern educational process

The effectiveness of the implementation of the goals and objectives of teaching military special disciplines largely determines the use of innovative, primarily information technologies.

Informatization covered all components of the educational process at the university, all types of classes and forms of knowledge control. A modern lecture - classroom or distance - is a dynamic dialogue between a teacher and students, the main tool of which is a high-quality presentation, if necessary, it can be interactive.

The experience of conducting such lectures shows that they allow you to optimally activate the perception of the material, and provide an opportunity for clarity even when studying topics that consider spatial and temporal scales,
excluding visual modeling by previous means. Information technology is becoming an integral part of practical training. In many cases, virtual hands-on activities are appropriate and effective. The setting of such practical works, the introduction of information technology into a workshop on special military disciplines can be carried out with the involvement of cadets by including these tasks in the subject of term papers and theses.

The most important component of the modern educational process at the university is the independent work of cadets. It is the main way of developing self-education skills, forming a high creative potential of future military specialists. A promising form of independent work of cadets is the development of educational questions by students in the form of projects, including: posing a problem, planning a project, studying the state of the issue, formulating results and conclusions, developing a presentation, defending a project. The presentation usually involves the use of information technology. The projects and presentations developed by the cadets are “defended” in the classroom. New perspectives in the organization of independent work of cadets and students are opened by the creation and use of a kind of portal of electronic educational resources, which facilitates access to educational materials, allows students to flexibly, in forms and volumes appropriate to the individual situation, master these materials, diversifies and optimizes the forms of work, makes the process learning and assessment of knowledge is controlled and "transparent", and in general significantly affects the quality of the educational process.

The teacher's role is decisive, but the cadet's learning process is individualized. The teacher places on the portal an educational and methodological complex, lecture materials, including presentations, various tasks, instructions and comments on their implementation. The prospects for the use of information technologies are intensively expanding and significantly changing the educational environment, raising natural science training to a new
level. At the same time, they put forward new requirements for the formation of a quality assurance system for the educational process.

**Literature:**


