WAYS AND MEANS OF DEVELOPING SPEECH FOR PRESCHOOL CHILDREN. CHARACTERISTICS OF DEVELOPING THE ARTISTIC SPEECH OF PRESCHOOL CHILDREN

Abstract: This article discusses the features of speech development in preschool children. Children to speak correctly, pronounce words clearly, connect them easily and freely in the text, express their thoughts orally and in writing correctly, clearly and concisely there is talk of the importance of teaching expression.

Keywords: correct speech, pronunciation, text, oral, written, sentence, communication, need, control, language, logic, perception, mechanism, exercise, complex.

Our native language is the soul of our nation. He is our being and our wealth. It is the property of our hearts, the great symbol of our state. Preservation and development of the language means the rise of the nation. Therefore, the Constitution of the Republic of Uzbekistan legally enshrines the status of the state language. The Uzbek language has become a symbol of the sacred state, which is protected by law, along with the flag, coat of arms and anthem of our independent state.

As noted in the Decree of the President of the Republic of Uzbekistan dated October 21, 2019 "On measures to radically enhance the prestige and status of the Uzbek language as the state language", the Uzbek language and is one of the ancient languages.

The speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev at the 75th session of the United Nations General Assembly on September 23 of this
year in our native language has once again increased the prestige of our native language.

Until now, speaking at a number of internationally recognized languages has become a tradition at such important events. The speech of the head of our state in the Uzbek language brought something new to this order. A person has an invaluable gift of speech and language skills. He learns speech from an early age and improves it throughout his life: he learns voice, breathing, intonation, enriches vocabulary, immediately chooses a clear and concise word, builds sentences and texts freely, reads and learns to write.

In preschool education, children are taught to speak correctly, to pronounce words clearly, to connect them easily and freely in the text, to express their ideas correctly, clearly and precisely orally and in writing. It is advisable to develop in teaching, taking into account the characteristics of age.

Features of speech development of preschool children:

- the child has a reaction to the voices of loved ones in the period up to one year. Smiles, laughter, screams, gestures. Preliminary demonstrations of the expressive function of speech. The whole period is about the need for communication - emotional and meaningful; desire to achieve a goal. Oral speech is rare.

- by the age of three, the child develops the generalizing function of speech, the child expands words, develops thinking. There will be unity of communication and generalization. The word structure is assimilated before the sound. Speech is related to a child’s practical activity - play, trying to learn about things around them.

Speech is formed gradually in children, and the child grows and develops. In fact, the crucial stage in a child's speech development is between the ages of one and a half and five.

Speech development is done using speech exercises. In developing these exercises, the educator focuses on specific forms of the child's mental activity: analysis and synthesis, induction and deduction, identification, generalization and concretization of important features, identification of cause-and-effect relationships
between events, comparisons, comparisons and opposition, decisions It is important to pay attention.

Children's speech develops on the basis of adult speech. The formation of speech depends on the speech of others, speech experience, the right speech environment and education. Speech is not an innate ability, but is formed in parallel with the physical and mental development of the child throughout life. To study and understand speech disorders, it is necessary to know the normal course of speech development of the child, the peculiarities of this process, the conditions that play a major role in the successful formation of speech. The role and importance of speech development methods in the development of speech in preschool children, teaching them to think, to explain speech to others, to form children's figurative, logical, creative, abstract thinking and to prepare them for school. Therefore, every educator must have a thorough knowledge of teaching methods, be able to choose and apply the most convenient ways to develop children's speech, to improve it.

At a time when science and technology are developing rapidly in our country, the responsibility of the younger generation is growing. The amount of knowledge that needs to be imparted to them is growing every year.

This means that the educator chooses the most convenient way to control the complex process of teaching children from an early age to think about this or that object, toy, event, to choose the appropriate word to express the idea, to express the idea through speech. requires knowledge.

It is important to prepare children for school and to introduce new forms of teaching them at school. Since action and speech are the main means of expressing a person's identity, it is necessary to pay attention to the physical and verbal upbringing of the child from the very beginning.

References:

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