

**PROBLEMS OF DEVELOPING THE VIRTUE OF RELATIONSHIP IN
TEENAGERS' THINKING**

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Annotation: The article discusses the feelings of adolescents in the minds and thinking about the fate of the Motherland and the impact of reforms, as well as the peculiarities of their psychology.

Keywords: Adolescence, consciousness, thinking, involvement, virtue, mood, psyche, indifference, selfishness.

One of the urgent problems of our time is the expansion of the mind and way of thinking of adolescents and the timely prevention of negative vices that occur in their psychology. Despite the fact that a number of scientific studies are being conducted in our country and around the world, there are still many unresolved issues in the field. One such problem is fostering a sense of belonging in the minds of adolescents. In this regard, the spiritual and educational work carried out in secondary special and vocational education institutions is of great importance. According to the latest observations made by us, the measures taken will avoid formalities and high-flying cases; involving members of the general public; reaching the hearts and minds of adolescents, lifting their spirits; inspiring to new heights; in a popular and influential spirit; gives good results when special attention is paid to the transfer of new creative forces, attracting talented young people. This period of adolescence is very much in line with psychology and causes them to awaken in their minds a sense of belonging for the fate of the Motherland and the fruit of reforms.

It should be noted that in conducting spiritual and educational activities to develop a sense of involvement in adolescents, we must clearly define the goals and objectives of the event, include the goal of forming a sense of involvement in

students and identify all opportunities to achieve this goal. In addition to traditional methods of developing a sense of involvement in the learning process, adolescent psychology, the use of express surveys, test questions, software training, training, presentations, roundtables, problem-based learning, the use of technical means, excursions, training, film lectures and other methods gives high efficiency. This has a special place in ensuring that students' involvement is reflected not only in thought, word, but also in practical action.

Today, a number of problems in the development of a sense of belonging in adolescent psychology remain unresolved, due to the lack of involvement and spiritual maturity in people for various reasons, as well as the inability of socio-pedagogy and psychology to address the issue of involvement. Indifference and egocentrism, and growing nihilism also weaken the sense of belonging. We need to protect our children from the formation of such defects. While commenting on this, we found it necessary to make a number of recommendations. In particular, it is important to make this area of education a priority in secondary special and vocational education institutions, so that the quality of involvement is firmly nurtured in the present and future generations and gives its reliable results. At the same time, the scientific principle plays a special role in the formation of the quality of involvement in students. The principle of scientific and technological approach, firstly, the scientific achievements, ie the acquisition of knowledge acquired by the social sciences and humanities today, and secondly, the development of the quality of involvement in all spheres of social and ideological life. It should not be forgotten that social cooperation of educational institutions, families, neighborhoods, residences, out-of-school institutions is one of the conditions for the effectiveness of participatory education. Criteria and levels of upbringing, taking into account the age, national, local, mental, sexual, personal characteristics of adolescents and their implementation in practice, also determine the level of effectiveness of the quality of direct involvement.

In conclusion, the achievement of these goals has to be carried out, especially at a time when the harmony of current material and spiritual values is required, in a situation where material wealth is becoming a priority over spiritual wealth in most countries. In this regard, in order to further strengthen the civil society being built in our country, it is necessary to develop examples of technology for the development of a harmoniously developed personality, the development of involvement, which is a leading quality of members of civil society. At the same time, we can achieve the desired result if we emphasize the deep understanding of civic duties, patriotism, teaching students to consider themselves involved in the present and future of their homeland, people, neighborhood.

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